LAKES ENTRANCE PRIMARY SCHOOL
Homework Policy

Rationale:

- Homework is any work or activity which students are asked to do outside lesson time, either on their own or with parents/carers.
- Homework is valuable as it provides an opportunity for students to be responsible for their own learning and encourages them to reach and maintain goals.
- It assists them to develop organisation and time management skills, self-discipline and skills in using out of school resources.
- It is an opportunity for parents to keep in touch with and support what their child is doing in school. It also reinforces the knowledge and skills learnt at school.
- For the purpose of this document, reading is not considered to be an optional homework task. Regular reading is strongly encouraged for all students and is considered an essential home activity.

Aims:

- Homework should be relevant to the curriculum and be age appropriate and varied.
- Homework tasks are offered on a weekly basis for children in all grades.
- Homework should not prevent students from participating in activities after school such as sport, music or clubs of any kind. Equally students should plan such activities to allow time to complete homework.
- Homework should be acknowledged and assessed by teachers.
- Homework tasks will not be used for assessment or reporting purposes.
- The time devoted to homework should increase as the student progresses through the school.
- Homework is not intended to be stressful.

Expectations

- It is the responsibility of the parent, in partnership with the teacher, to monitor and support their child’s homework.
- Good communication between home and school is extremely important, as there will be times when special circumstances need to be taken into account, for example sporting or family commitments.
- Teachers will clearly communicate their expectations for homework to parents and students.
- Homework will not be set on weekends and holidays. Maths and Spelling homework will be done on Monday – Thursday evenings and will be due to be handed in on Fridays.
- As a general principle, teachers will not usually set substantial homework tasks to be completed for the next day.
- Teachers will collaborate with teachers in other grades to ensure consistency of homework.
- The amount of time spent taken to do homework will vary according to individual capabilities and family circumstances.
• Non-Completion: If homework is not completed parents will be contacted.
• Students and parents from non-English speaking backgrounds will be supported with appropriate strategies.

Implementation:
• Junior Primary (Prep – Year 2)
  *Homework will include:*
  - Reading on a daily basis with parents/caregivers or other siblings.
  - The extension of classwork by gathering additional information or materials.
  - Other short tasks.
  *Time to be spent on homework 4 days per week:*
  - Prep – approximately 10 minutes per night
  - Years 1/2 – approximately 15 minutes per night

• Middle Primary (Years 3-4)
  *Homework will include:*
  - Reading on a regular basis.
  - Practice and extension activities in reading, maths, spelling and writing.
  - Completion or continuation of unfinished class work.
  *Time to be spent on homework 4 days per week:*
  - approximately 20 minutes per night

• Upper Primary (Years 5-6)
  *Homework will include:*
  - Regular reading on an independent daily basis.
  - Continuation of classwork eg. Maths, Spelling, Comprehension.
  - Projects, assignments, research.
  - At this level students are encouraged to manage their own time to complete open-ended tasks, they may even choose to work in holidays or weekends if that is their wish.
  *Time to be spent on homework 4 days per week:*
  - approximately 30 minutes per night

Evaluation:

• This policy will be reviewed as part of the school’s three-year review cycle.

This policy was last ratified by School Council April 2016