



LAKES ENTRANCE PRIMARY SCHOOL

Statement of Values and School Philosophy Policy

PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

POLICY

Lakes Entrance Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Lakes Entrance Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, objective, values and expectations of our school community. This policy is available on our school website, our staff induction handbook, and enrolment/transition packs.

To celebrate and embed our Statement of Values and Philosophy in our school community, we

- display posters and banners that promote your values in our school
- celebrate our values in our school newsletter
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies.

VISION

Lakes Entrance Primary School's Vision is "All Children Can and Will Achieve".

MISSION

Lakes Entrance Primary School's mission is to provide students with the social, emotional and academic skills to be lifelong learners.

OBJECTIVE

Lakes Entrance Primary School's objective is to foster a positive learning environment, where students feel safe and valued by building strong relationships with all members of the school community. We cater for individual academic learning needs while also enhancing self-esteem and social/emotional skills.

VALUES

Lakes Entrance Primary School's values are:

Success – Always strive to achieve your goals

Respect – Always treat others as you wish to be treated

Belonging- We value and accept each other

Persistence – Keep on trying never give up

BEHAVIOURAL EXPECTATIONS

Success

Mutual Respect

Belonging

Persistence

All Children Can and Will Achieve

Lakes Entrance Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

As principals and school leaders, we will:

- model positive behaviour and effective leadership
- communicate professionally and respectfully with all members of the school community
- work collaboratively to create a school environment where behaviour is safe and respectful
- behave in a manner consistent with the standards of our profession and meet core responsibilities to provide safe and inclusive environments
- plan, implement and review our work to ensure the care, safety, security and general wellbeing of all students and staff at school
- identify and support students who are or may be at risk
- work with parents/ carers to understand their child's needs to meet learning goals
- respond appropriately when safe and inclusive behaviour is not demonstrated and implement appropriate interventions and consequences when required
- have the right to ask any person who is acting in an offensive, intimidating or otherwise inappropriate way to leave the school grounds
- set high expectations that ensure every child reaches high personal and learning potential
- promote communication with parents/ carers through open door approach.

As teachers and non-teaching school staff, we will:

- model positive behaviour to the school community
- communicate professionally with all members of the school community
- proactively engage with parents/ carers about student outcomes
- work with parents/ carers to understand the learning goals of each student
- work collaboratively with parents/ carers to improve learning and wellbeing outcomes for students with additional needs
- communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviour from parents
- treat all members of the school community with respect.

As parents and carers, we will:

- model positive behaviour
- communicate politely and respectfully with all members of the school community
- ensure our child attends school on time, every day the school is open for learning
- take an interest in our child's school and learning
- work with the school to achieve the best outcomes for our child
- communicate constructively with the school and use expected processes and protocols when raising concerns
- support school staff to maintain a safe learning environment for all students
- follow the school's processes for communication with staff and making complaints

As students, we will:

- model positive behaviour to the school community
- communicate politely and respectfully with all members of the school community
- comply with and model school values
- behave in a safe and responsible manner
- respect ourselves, other members of the school community and the school environment
- actively participate in school
- not disrupt the learning of others and make the most of our educational opportunities

As community members, we will:

Success

Mutual Respect

Belonging

Persistence

All Children Can and Will Achieve

- model positive behaviour to the school community
- treat other members of the school community with respect
- support school staff to maintain a safe and inclusive learning environment for all students
- utilise the school's process for communicate with staff and submitting complaints

UNREASONABLE BEHAVIOURS

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy*).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- speaking or behaving in a rude, manipulative, aggressive or threatening way, either in person, via electronic communication or social media, or over the telephone
- the use or threat of violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- sending demanding, rude, confronting or threatening letters, emails or text messages
- sexist, racist, homophobic, transphobic or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the school Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action

Inappropriate student behaviour will be managed in according with our school's *Student Wellbeing and Engagement Policy* and *Behaviour Policy*.

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

Review Cycle:

This policy was last updated on 9-10-23

Signed:



Principal

Ratified by School Council	Date:	Signed:
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